Fu Jen Catholic University,

The course evaluation questionnaire

I. Stud	lents' learni	ng self-assessi	ment						
1 At	tendance:								
∏Fι	ıll attendanc	e Absent 1	or 2 times	Absent 3	3 or 4 tim	es More	than 5 a	bsences	
2. Fo	or this course	e, the following	g statements ap	ply to m	e: (multi _l	ole options)		
(1)] I always p	repare assigne	d readings befo	ore class					
(2)] I am seldoi	m absent or lat	e						
(3)] I always pa	ay attention in	class						
(4)] I always p	articipate activ	ely in in-class	discussion	on				
(5)] I always d	o after-class re	eview and com	plete assi	gnments	on time			
(6)	Other								
3.(1)	The degree	to which this	course transfers	s the kno	wledge it	aims to te	ach is:		
Knowledge		Very High		Τ		—	Very L	ow	
		5	4	3		2	1		
	00								
	00								
È			course enhance	es the ski	lls and at	titudes it a			3
	Skills and	Very high	←	T		<u> </u>	Very 1	ow	
	Attitudes	5	4	3		2	1		
	00								
	00								
II. Cou	ırse evaluat	ion			T				
		1.course evalu	ation			y agree	<u> </u>	Strongly	disagre
					5	4	3	2	1
(1) Te	eaching mate	rials can facili	tate learning						
(2) Te	eaching meth	ods can enhan	ce learning out	comes					
(3) Te	acher-studer	nt interaction a	nd discussion of	can					
fac	ilitate learni	ng							
(4) Cl	ass atmosph	ere can facilita	te learning						
(5) As	ssessment of	student learning	ng can enhance	;					
lea	rning outcor	ne							
(6) Ov	verall, I am s	satisfied with the	his course.						

2. Overall, I recommend this course to other students.

Yes No No opinion

III. E-learning course evaluation

	Strongly	agree 🗲	→ S	Strongly o	disagree	Not
E-learning course evaluation	5	4	3	2	1	Appli cable
(1)The instructor makes good use of multiple						
types of online interaction formats (e.g. online						
discussion platform, test & assignment						
feedback, synchronous video						
communicationetc.) to encourage interaction.						
(2)The online asynchronous virtual interaction						
(e.g. discussion boards, online materialsetc.)						
helps with learning.						
(3)The synchronous virtual interaction provided						
via online communication platforms (e.g. MS						
Teams) helps with learning.						
(4)The ratio of online instruction (synchronous or						
asynchronous) and physical face-to-face						
instruction in this course is reasonable.						
(5)Instructors or teaching assistants can respond to						
online learning problems in a timely manner.						
(6)Do you think this course is suitable for						
continuing to be taught in a remote approach?						

IV.Teaching Assistant

Teaching Assistant		Strongly agree ← → Strongly disagree					
reaching Assistant	5	4	3	2	1		
For this course, a teaching assistant was available for							
teaching assistance, which helped me learn (if this							
course had no teaching assistant, this section can be							
skipped)							

V.Teaching suggestions and learning reflection

1. Reflection on my own learning:	(200 words, optional)

3. Do you have if there is no TA	 or the teaching assistant in	the course : (1	00 words, please	skip it

Thank you for filling out the form!

Wishing you many future successes.